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THE DROPSIE COLLEGE

111

FOR HEBREW AND COGNATE LEARNING

REGISTER 1947-48



PHILADELPHIA

1947





HENRY MONSKY

BORN FEBRUARY 4, 1890

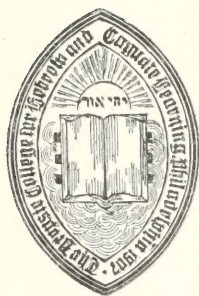
DIED MAY 2, 1947

GOVERNOR OF THE COLLEGE 1943-1947

THE DROPSIE COLLEGE

FOR HEBREW AND COGNATE LEARNING

REGISTER 1947-1948



PHILADELPHIA

1947

GOVERNORS

For Life

HARRY FRIEDENWALD

Term Expires May, 1948

ARTHUR BLOCH

A. S. W. ROSENBACH

HENRY E. GERSTLEY

BERNARD G. SEGAL

LOUIS L. KAPLAN

ALVIN THALHEIMER

Term Expires May, 1949

BERNARD J. ALPERS

MORTIMER J. COHEN

LOUIS CAPLAN

ISAAC GERSTLEY

Term Expires May, 1950

LOUIS GERSHENFELD

HORACE STERN

HOWARD S. LEVY

DAVID M. WATCHMAKER

NATHAN SHAINBERG

MORRIS WOLF

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Vice-President and Chairman of the Board—HORACE STERN

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Hall: HOWARD S. LEVY, Chairman; MORTIMER J. COHEN,
ISAAC GERSTLEY, the PRESIDENT *ex officio*.

FACULTY

ABRAHAM A. NEUMAN, M. A. (Columbia), Rabbi, H. L. D., Litt. D. (Jewish Theological Seminary of America), H. L. D. (Hebrew Union College), LL.D. (Pennsylvania), *President and Professor of History*.

SOLOMON ZEITLIN, Th. D. (École Rabbinique, Paris), Ph. D. (Dropsie College), *Professor of Rabbinical Literature*.

JOSEPH REIDER, B. A. (College of the City of New York), Ph. D. (Dropsie College), *Professor of Biblical Philology and Secretary of the Faculty*.

SOLOMON LEON SKOSS, M. A. (Denver), Ph. D. (Dropsie College), *Professor of Arabic*.

CYRUS H. GORDON, M. A., Ph. D. (Pennsylvania), *Professor in Assyriology and Egyptology*.

ISAAC B. BERKSON, M. A., Ph. D. (Columbia), *Professor in Education*.

LEO L. HONOR, Ph. D. (Columbia), *Professor in Education, and Director, Summer Session in Education*.

SOLOMON GANDZ, Ph. D. (Vienna), *Research Professor in the History of Semitic Civilization*.

ISRAEL EFROS, M. A., Ph. D. (Columbia), *Visiting Professor in Jewish Philosophy and Hebrew Literature*.

THEODOR H. GASTER, M. A. (University of London), Ph. D. (Columbia), *Visiting Professor in Comparative Religion*.

THOMAS E. McMULLIN, M. A. (Columbia), Ph. D. (University of Kentucky), *Visiting Professor in Education*.

LIBRARIAN

JOSEPH REIDER, Ph. D.

FELLOWS

CYRUS ADLER RESEARCH FELLOW :

ELLIS RIVKIN, B. A., Ph. D. (Johns Hopkins University).

Rabbinical Department :

HONORARY FELLOW: MELECH SCHACHTER, B. A. (Yeshiva College) ; Rabbi (Yeshiva) ; Ph. D. (Dropsie College).

Historical Department :

DAVID SHAINBERG Fellow: SIDNEY M. FISH, B. S. (Boston University).

Department of Cognate Languages :

ALAN TICHENOR, B. A. (Wheaton College) ; Th. B., Th. M. (Westminster Theological Seminary).

Department of Assyriology and Egyptology :

WILLIAM SANFORD LASOR, B. A. (University of Pennsylvania) ; Th. B., Th. M. (Princeton Theological Seminary) ; M. A. (Princeton University).

Department of Education :

ELIEZER EBNER, B. A. (Louisiana College).

REGISTRAR

SARAI ZAUSMER

FOUNDATION

The College is founded in accordance with the provisions of the last will and testament of MOSES AARON DROPSIE, an eminent citizen and lawyer, all his life resident in the City of Philadelphia, which testament was executed on September 17, 1895. He directed "that there be established and maintained in the City of Philadelphia a college for the promotion of and instruction in the Hebrew and cognate languages and their respective literatures and in the Rabbinical learning and literature." He also directed "that in the admission of students there shall be no distinction on account of creed, color or sex." MR. DROPSIE departed this life on July 8, 1905. The Charter was granted to the College June 6, 1907, under the style of THE DROPSIE COLLEGE FOR HEBREW AND COGNATE LEARNING, this name being selected by the Governors as a memorial to the Founder. Extracts from the Charter and the accompanying papers are printed in previous Registers and will be furnished upon application.

MRS. ELIZABETH A. LAZARUS, who departed this life on January 14, 1912, bequeathed her estate to the College.

BUILDING

A substantial fireproof building, with offices, classrooms, reading-room and stack, occupies a site on Broad Street below York.

REQUIREMENTS FOR ADMISSION

Students desiring to enter the College as candidates for the degree of Doctor of Philosophy must have a non-professional Bachelor's degree from a recognized College or University, or a certificate showing that they have pursued a course of study equivalent to that for which the

Bachelor's degree is granted, and must also have a good preliminary knowledge of the Hebrew language and its literature or alternatively of some cognate language and its literature.

Candidates for the degree of Doctor of Philosophy in Education must have a Bachelor's degree from a recognized College or University, an adequate knowledge of the Hebrew language and its literature and practical experience in Jewish school work.

In accordance with the terms of the foundation, no distinction on account of creed, color or sex will be made in the admission of students.

Students not desiring to enter for the Doctor's degree, but possessed of sufficient knowledge to enable them to profit by the courses offered, will be received as special students.

There is no tuition fee in the College.

DEGREES

The degree of Doctor of Philosophy may be granted when the following conditions are satisfactorily complied with in addition to those mentioned as requirements for admission:

The candidate must have a knowledge of Latin and Greek and of modern languages sufficient for purposes of investigation. For candidates choosing Education as their major subject, greater stress will be laid on their knowledge of modern languages.

The candidate must have pursued advanced study and research for not less than three years, two of which must be spent in residence at the College.

Every regular student entering the College shall, after the first semester of College residence, be required to elect

the department of his major studies. A Faculty Committee, of whom the major Professor shall be a member, will, after conferring with the student, designate the course of instruction in the other departments which the student will be required to pursue. The course will be planned individually for each student, who will thus be enabled to acquire not only a thorough knowledge of his major subject, but also a basic understanding of the other fields of instruction comprehended in the College program of studies.

The major subject may be taken in any of the eight departments, namely: Biblical, Rabbinical, the Cognate Languages, Assyriology and Egyptology, Jewish History, Jewish Philosophy and Hebrew Literature, Comparative Religion, and Education.

The candidate must write a thesis upon some approved subject connected with the major or principal subject, which gives evidence of his ability to do original work, is a contribution to knowledge, and is accepted by the Faculty.

The thesis must be delivered in shape for publication, preferably in typewritten form, no later than March 1. One hundred and fifty (150) copies of the printed thesis must be delivered by the candidate before receiving his degree or a satisfactory guarantee must be given that the thesis will be printed and one hundred and fifty (150) copies delivered not later than two years from the date of the granting of the degree.

The candidate must pass an oral examination to be conducted by the Faculty.

Students who desire to appear for the final examination at the end of the academic year must file application at the Administration Office at the beginning of that year. Arrangements will then be made for a preliminary written examination to test the student's general grasp of his subjects of study, this examination to be based upon supplementary reading lists submitted to each student

by his instructors at the beginning of each year. In the Department of Education, the preliminary examination will cover the following subjects: History of Education, Philosophy of Education, Educational Psychology and Jewish Education. If a student fails in one minor subject, he will be permitted to take a re-examination in that subject in a subsequent year; if he fails in a major subject or in both minors, he will be requested to take a re-examination in all his subjects in a subsequent year before being eligible for the final oral examination.

The diploma will be awarded on the Founder's Day following the oral examination.

The degree will not be given for the mere reason of long study, nor for miscellaneous studies, but on the ground of faithful study and high attainment in a special branch of learning.

RESEARCH FELLOWSHIPS

In order to encourage advanced research in the various branches of Jewish learning, and to afford an opportunity to young, promising scholars who seem best qualified to make permanent contributions of value to Hebrew and cognate learning, the Dropsie College established two advanced research Fellowships in the sum of eighteen hundred dollars each per annum.

The Dropsie College established in 1943 an advanced research Fellowship to be known as the CYRUS ADLER RESEARCH FELLOWSHIP. This was in commemoration of the eightieth year of the birth of the late Cyrus Adler, president of the College, and in pursuance of his lifelong aim to promote scholarship through the encouragement of young scholars of unusual promise. An additional research Fellowship was established in 1944.

These Fellowships are open to men and women under the age of forty years, irrespective of race or creed. The candidate must have the degree of Doctor of Philosophy and, in addition, will be required to submit evidence of unusual capacity for research, demonstrated by publications of high merit or through work on an important scholarly project.

The Fellow may not accept other employment and will be required to reside in Philadelphia during the tenure of his Fellowship.

Applications for the Fellowships should be made in writing to the President before November 1, 1947.

FELLOWSHIPS

Fellowships have been established by the Governors yielding six hundred dollars annually which will be awarded under the following regulations:

The candidate must have a non-professional Bachelor's degree from a recognized College or University or a certificate showing that he has pursued a course of study equivalent to that for which the Bachelor's degree is granted.

He must show by a thesis, or publication, or certificate from his instructors, a special knowledge of Hebrew or cognate studies and an aptitude for engaging in research work.

The Fellow is expected to perform such duties in the College as may be allotted to him by the President or head of his department.

He is expected to devote his time to special studies under the direction of the head of his department, and to

give evidence of his progress by the preparation of a thesis, the completion of a piece of research work, the delivery of a lecture or lectures, or some other method which may be determined upon by the Faculty.

The Fellow may not accept other employment except by permission of the President, and this permission will be granted only when it is clear that it does not interfere with his College work and is in such lines as will actually further it, such as teaching his special subject.

Appointment to a Fellowship is for one year, and may be renewed at the expiration of the term, the whole tenure not to exceed four years.

Applications should be made in writing to the President before May 1 and should be accompanied by a full statement of the applicant's previous studies, of the special subject he desires to pursue, and copies of papers actually published.

Appointments to Fellowships become operative October 1 of each year.

LOUIS N. CASSETT FOUNDATION OF PHILADELPHIA

A contribution of two thousand five hundred dollars was made by the LOUIS N. CASSETT FOUNDATION OF PHILADELPHIA, in 1947, to the Fellowship Fund.

DAVID SHAINBERG FELLOWSHIP

A Fellowship yielding six hundred dollars annually, to be known as the DAVID SHAINBERG FELLOWSHIP, was established by the Shainberg Foundation of Memphis, Tennessee, in memory of David Shainberg.

SCHOLARSHIP

Through the bequest of the late JACOB S. DREIFUS, an annual scholarship of \$100.00 has been established, known as the MACK DREIFUS SCHOLARSHIP.

CALENDAR FOR ACADEMIC YEAR 1947-1948

The Academic Year will begin on Wednesday, October 1, 1947, and close on Friday, May 21, 1948.

Registration will take place on Wednesday, October 1, 1947, at 10.00 a.m.

The year will be divided into two Terms, the Second Term beginning Monday, February 2, 1948.

The Founder's Day Exercises will be held on Sunday, May 23, 1948.

LIBRARY

The Library consists of books concerned with biblical and rabbinical learning, the Semitic languages, Jewish history and Egyptology, as well as works of general reference. The collection numbers about 54,250 volumes of books and periodicals. Incorporated in the Library are the collections of ISAAC LEESER, permanently deposited by the Hebrew Education Society of Philadelphia, the Hebrew collection of the late JOSHUA I. COHEN, M. D., of Baltimore, presented by Miss BERTHA COHEN and her nieces, the valuable collection of Dr. EDUARD GLASER, the well known Arabian traveler, a selection from the Library of Judge MAYER SULZBERGER, and the Library of Professor HENRY MALTER. In addition, the College has been enabled to make use of the Library of the late Professor MAX L. MARGOLIS, which is deposited in the biblical lecture room and is particularly rich in books on the Bible and its versions.

The Library now includes about 450 Fragments from the Cairo Genizah, in Hebrew and Arabic; 190 Oriental manuscripts (in Arabic, Ethiopic, Hebrew, Samaritan, Coptic, Persian, Sanscrit and Turkish); a few Fragments of Coptic Papyri; 30 Incunabula; 266 sixteenth century books; and other rarities.

The College also possesses the collection of Judge SULZBERGER, composed mostly of Cuneiform Tablets and As-

syrian Seals, and a collection of the objects secured by Doctor EPHRAIM A. SPEISER in the excavation of Tepe Gawra, near Mosul, undertaken under the auspices of the College and of the Museum of the University of Pennsylvania.

Among recent acquisitions by the College are three volumes of the Daniel Bamberg edition of the Babylonian Talmud (Venice 1520-1522); also the following manuscripts: a Yemenite copy of the Books of Leviticus-Deuteronomy from the collection of the late PAUL ROMANOFF; a manuscript Mahzor of the Roman rite, dating back to the fourteenth century; a fourteenth century illuminated Mahzor of the Ashkenazic rite; a collection of Karaite prayers and *piyyutim*.

The use of the Library is subject to the following regulations:

Books may not be taken out of the building without the knowledge of the Librarian or his assistants.

Fellows and regular students are entitled to no more than twelve books at one time. Special students are entitled to no more than three books at one time.

Readers not connected with the College are required to obtain the permission of the Librarian for the loan of books from the Library.

Each person borrowing books is required to prepare in duplicate a loan card, bearing his name and the title of the book he wishes to borrow. The Library will retain this card until the book is returned, the loan card being returned to the reader as a receipt.

Current periodicals, journals and papers are on file in the reading room adjacent to the Library, and may not be withdrawn from that room except over night or week end.

No book may be retained longer than four weeks; no periodical longer than two weeks. They may then be renewed.

Readers will be held responsible for the good condition of the books they borrow. The privileges of the Library will be withdrawn from any one found guilty of marking, mutilating or otherwise defacing a book, and he will be expected either to replace such a book with a new copy or to pay the cost of another copy.

All books are subject to immediate recall at the discretion of the Librarian. All books are to be returned annually one week before the close of the Academic Term.

Manuscripts, rare books, incunabula, parchment prints, etc., may not be removed from the building except by special permission of the Librarian. They may be consulted on ordinary occasions only in the Library, and in the presence of the Librarian.

Reference books frequently consulted may not be removed from the building.

SECTIONAL LIBRARIES

Sectional Libraries may be formed by the Professors to be kept in their respective classrooms, but this shall only be done by withdrawing from the general collection such books as relate exclusively to the subjects they are engaged in teaching.

The Professor in charge of each Sectional Library is responsible for its safe keeping, and may on no account lend the books.

Books in the Sectional Library must be returned to the Central Library before they can be issued for use outside the office or room to which they are accredited.

The books of each Sectional Library must be kept separate from all other books in the room of the Professor, in distinct cases, the locks to be controlled by a master key in the hands of the Librarian, who may, at stated times, examine them and call the attention of the Professor to any deficiencies.

NEW DEPARTMENTS

The Department of Jewish Philosophy and Hebrew Literature was established in 1941-1942. In 1942-1943, there was added the Department of the History of Semitic Civilization, and in 1944-1945, the Department of Assyriology and Egyptology, and the Department of Comparative Religion. The most recent addition is the Department of Education inaugurated in 1945-1946.

DEPARTMENT OF EDUCATION

Through this Department, integrated with the other courses of instruction, the Dropsie College aims to train experienced educators with knowledge and perspective, who will function as superintendents and supervisors of Jewish education on a community-wide basis. Experimentation and creative thinking in Jewish education will be encouraged through seminars, research and field work. The ultimate result, it is hoped, will be a more widespread understanding of Judaism and greater vision in meeting the Jewish problems as well as the more general moral and religious problems of a free democratic society.

COURSES OF STUDY

BIBLICAL DEPARTMENT

ACADEMIC YEAR 1947-1948

Hebrew Grammar. Phonology, including orthography. A detailed study of the Hebrew characters, their sounds and modifications. Based on the grammars of Gesenius-Bergträsser and Bauer-Leander. PROFESSOR REIDER. Two hours weekly.

The Minor Prophets. Micah-Maleachi. A philological and exegetical interpretation of these books, in the light of the ancient versions, medieval and modern commentaries, as well as epigraphic material. PROFESSOR REIDER. Two hours weekly.

The Aramaic Language of the Babylonian Talmud. Grammatical and syntactical treatment of the Aramaic idiom of the Babylonian Talmud, followed by readings of Aggadic texts. Textbooks: *A Manual of the Aramaic Language of the Babylonian Talmud*, by Max L. Margolis (München 1910); *A Grammar of the Aramaic Idiom contained in the Babylonian Talmud*, by C. Levias (Cincinnati 1900). PROFESSOR REIDER. One hour weekly.

Research Course. This course is intended for candidates for the degree of Doctor of Philosophy choosing Bible as their major. Questions arising in the course of preparing theses, the subjects of which have been approved by the Faculty, will be taken up for discussion. PROFESSOR REIDER. One hour weekly.

RABBINICAL DEPARTMENT

ACADEMIC YEAR 1947-1948

The History and Development of the Halakah.

This course will embrace the entire Halakah from the time of the destruction of the Temple to the compilation of the Talmud. Stress will be laid upon the principles of tannaitic and amoraic jurisprudence and its development. A thorough study will be made of the various schools, particularly of the academies of Sura and Pumbeditha. An analytic study will be made of the organization and character of the Mishna, the Tosefta, the Talmud of Babylon and the Talmud of Palestine. The Halakot found in the apocryphal literature, in Philo, Josephus and in various Targumim will be expounded. Students will be expected to present papers on the sources and the literature. While this is part of the general course on the history and development of the Halakah, it may be taken independently. PROFESSOR ZEITLIN. Two hours weekly.

Talmud Babli, Tractate Sanhedrin. With the standard commentaries, pursued along historical and critical lines. Variant readings, as recorded by Rabinovicz in his *Variae Lectiones*, will be carefully examined. In the study of this tractate the organization of the courts in Palestine during the Second Commonwealth will be discussed. PROFESSOR ZEITLIN. Two hours weekly.

Introduction to the Apocrypha. This course will be divided into two parts: I. A general introduction to the apocryphal and apocalyptic literature and their historical backgrounds. II. An analysis of each book from the point of view of contents and date. Rabbinical parallel passages will be compared, and the influence of this literature on the Church and the Synagogue will be traced. PROFESSOR ZEITLIN. One hour weekly.

Research Course. This course is intended for candidates for the degree of Doctor of Philosophy choosing rabbinical subjects for their theses. PROFESSOR ZEITLIN. By appointment.

DEPARTMENT OF COGNATE LANGUAGES

ACADEMIC YEAR 1947-1948

Elementary Arabic. A study of the elements of Arabic grammar; easy prose texts with grammatical analysis. First Term: a thorough study of the inflection of the verb in all the conjugations. Second Term: formation and inflection of the noun, with special attention to the broken plurals, and written exercises in translating from English into Arabic. Textbook: Socin's *Arabic Grammar*. PROFESSOR SKOSS. Two hours weekly.

Intermediate Arabic. Reading and interpretation of the Koran, with reference to etymology and syntax (First Term). Exercises in reading unvocalized selections from Bruennow - Fischer's *Arabische Chrestomathie* (Second Term). PROFESSOR SKOSS. One hour weekly.

Advanced Arabic. Reading selections from Shahrastānī's *Kitāb al-Milal wa'n-Nihal* (Book of Religions and Sects), edited by Cureton, accompanied by a study of the rise and development of the more important sects in Islam. PROFESSOR SKOSS. One hour weekly.

Judaeo-Arabic. Advanced course. Prerequisite: a knowledge of unvocalized Arabic. Selections from *Dalālat al-Ha'irin* (Moreh Nebukim) of Maimonides will be read and analyzed. PROFESSOR SKOSS. One hour weekly.

Advanced Syriac. Texts to be selected to meet the needs of the students. PROFESSOR SKOSS. One hour weekly.

Elementary Ethiopic. Grammar and reading of easy prose texts. Textbook: Chainé's *Grammaire éthiopienne*, with reference to Praetorius and Dillmann-Bezold. PROFESSOR SKOSS. One hour weekly.

Research Course. This course is intended for candidates for the degree of Doctor of Philosophy choosing subjects in Arabic for their theses and for other advanced students. PROFESSOR SKOSS. By appointment.

HISTORICAL DEPARTMENT

ACADEMIC YEAR 1947-1948

History of the Jews in Palestine and Babylonia. This will be a continuation of the course announced in the previous academic year but may be taken independently. It will embrace the period of the later Tannaim in Palestine to the close of the Talmud in Babylon. A study will be made of the institution of the Patriarchate in Palestine, the systematization of the Halakah, the redaction of the Mishna, and the subsequent development of the Babylonian academies and the redaction of the Talmud. The contrasting political and cultural background in Palestine and Babylonia will be studied and related to the respective communal and social institutions of the Jews in these countries. PROFESSOR NEUMAN. Two hours weekly.

History of the Jews in Spain. This course will deal primarily with the social, economic and cultural institutions of the Jews in Medieval Spain. The students will be trained in the study of the original sources for purposes of historic reconstruction. PROFESSOR NEUMAN. Two hours weekly.

Readings in Hebrew Historical Sources. A survey of Hebrew historical literature will be followed by a reading of selected historical texts. Neubauer's *Medieval Jewish Chronicles* will be used as the source book. PROFESSOR NEUMAN. One hour weekly.

Research Course. This course is intended for consultation with students in the preparation of a thesis in the Historical Department and for other students engaged in special research. PROFESSOR NEUMAN. By appointment.

HISTORY OF SEMITIC CIVILIZATION

ACADEMIC YEAR 1947-1948

History of Hebrew Civilization in Biblical Times. This course will trace the early origins of Hebrew civilization in Palestine. It will deal in particular with oral literature, pre- and post-literate, the origins of the alphabet and the history of writing, Hebrew numerals, calendar and chronology, time-measurement and metrology, and other rudimentary elements of science and knowledge. PROFESSOR GANDZ. Two hours weekly.

Introduction to the History of Mathematics. Dealing especially with Babylonian notation and the history of the sexagesimal system, the Hindu-Arabic numerals and the completion of the decimal system by the introduction of the decimal fractions. PROFESSOR GANDZ. One hour weekly.

DEPARTMENT OF JEWISH PHILOSOPHY AND HEBREW LITERATURE

ACADEMIC YEAR 1947-1948

Prophecy in Medieval Jewish Philosophy. A study of the Aristotelian theory of dreams, its application by the

Arabs to the problem of prophecy, and the controversy among Jewish philosophers—Isaac Israeli, Abraham ibn Daud, and particularly Maimonides, on the one hand, and Yehudah Halevi and Hasdai Crescas, on the other—as to the nature of prophetic visions. PROFESSOR EFROS. Two hours weekly.

Beginnings of Modern Hebrew Literature. A study of the period extending from M. H. Luzzatto to S. D. Luzzatto and particularly of the forces and movements that gave rise to a new style, a new dramatic poetry and a new philosophical outlook. PROFESSOR EFROS. One hour weekly.

DEPARTMENT OF ASSYRIOLOGY AND EGYPTOLOGY

ACADEMIC YEAR 1947-1948

Old Babylonian. A beginner's course consisting of the grammar and reading of Hammurapi's Code. Hebrew law will be compared. PROFESSOR GORDON. Two hours weekly.

Accadian Seminar. A study of the Nuzu contracts and their biblical parallels. PROFESSOR GORDON. One hour weekly.

Coptic. Grammar and reading of texts. The aim of this course is to provide a background for the study of the earlier and more problematic stages of Egyptian. PROFESSOR GORDON. One hour weekly.

History of the Middle East during the Second Millennium B.C.E. Mesopotamia, Asia Minor, Syria, Palestine and Egypt: their internal development and inter-relation. PROFESSOR GORDON. One hour weekly.

Hamito-Semitic Seminar. Linguistic problems, in the individual languages, as well as of a comparative nature, will be treated in accordance with the students' needs. PROFESSOR GORDON. One hour weekly.

DEPARTMENT OF COMPARATIVE RELIGION

ACADEMIC YEAR 1947-1948

Introduction to Comparative Religion. A survey of the methods and procedures of Comparative Religion and of the fundamental concepts and institutions of organized religions in the light of comparative research, e.g., definitions of religion; its communal and individual aspects; its social and economic function; ritual and myth; forms of sacrifice and prayer; ideas of God; types of gods; revelation and authority; ethics and morality; kingship; ancestor-worship; totemism; cosmology and eschatology; survival and superstition. Special attention will be paid to the illustration of Biblical and Ancient Near Eastern religions. PROFESSOR GASTER. One hour weekly.

The Bible in the Light of Ancient Near Eastern Religion. Selected passages of the Bible will be studied against the background of what is now known concerning the religious beliefs and practices of the Mesopotamians, Canaanites, Egyptians and Hittites. Special attention will be paid to parallels and survivals in ritual and myth and to the interpretation of the material in the light of comparative religion and folklore. First Term: Pentateuch and Psalms. Second Term: Prophets. PROFESSOR GASTER. Two hours weekly.

DEPARTMENT OF EDUCATION

ACADEMIC YEAR 1947-1948

History of Educational Ideas in Modern Times. The development of educational conceptions will be traced through modern times from the Renaissance until World War I in the light of changes in social life and in pattern of ideas. Special attention will be given to the effect of

national organization of education on the religious aspects of education. Influences of changes of the character of public education on Jewish education will be noted. PROFESSOR BERKSON. Two hours weekly.

Contemporary Educational Philosophies and Movements. The first semester will be devoted to an analysis of diverse conceptions of educational philosophy and to a consideration of the major philosophic positions—idealism, realism, pragmatism, neo-scholasticism—which lie back of American educational theory and practice. The second semester will treat of recent trends in social life and thought and their effect on educational theory. Various aspects of the current educational controversies will be discussed. Emphasis will be placed on the implications of democracy as a social philosophy for general and Jewish education. (The semesters may be taken separately by special arrangement). PROFESSOR BERKSON. Two hours weekly.

Education and the Problem of Jewish Adjustment. This will be a continuation of the course given in 1946-1947 and will deal with the problem of Jewish adjustment from the end of the nineteenth century to the present time. The issues which face Jewish life—particularly in Palestine and the United States—will be related to the problem of Jewish education in each country. This course will be conducted as a practicum with discussions based on students' reports. PROFESSOR BERKSON. Two hours weekly.

Seminars. A seminar will be arranged for candidates for the degree of Doctor of Philosophy choosing Education as their major. PROFESSORS BERKSON and HONOR. Hours to be arranged.

Curriculum Construction. Analysis of the construction of the curriculum from the standpoint of subject matter, student growth and community need, with special refer-

ence to the setting up of criteria for curriculum construction and reorganization. First Term. PROFESSOR HONOR. Two hours weekly.

Jewish School Curricula. A critical examination of type curricula of current Jewish schools in America in the light of principles discussed in the course on Curriculum Construction. Attention will be given to the setting up of criteria for developing curricula which will meet the needs of American Jewish children. Second Term. PROFESSOR HONOR. Two hours weekly.

Teaching of Jewish History. An examination of the meaning and method of history; an analysis of the purpose and place of Jewish history in the curriculum of the Jewish schools; consideration of methods of presentation, with special emphasis on ways and means of making the study of Jewish history concrete and vivid. This course will be conducted as a practicum, with discussions based on students' reports. PROFESSOR HONOR. Two hours weekly.

Jewish Education from a Community Standpoint. An analysis of functions and responsibilities of a central community agency for Jewish education with special reference to the setting up of standards. Consideration will be given to the types of service which the central community agency should render towards improving the work of existing schools, developing new educational facilities and opportunities and coordinating the programs of Jewish educational institutions with the programs of other agencies in the community which affect the development of personality. First Term. PROFESSOR HONOR. Two hours weekly.

Surveys of Jewish Education. Analysis of methods of research and evaluation of trends in American Jewish education through an examination of recent surveys of Jewish education, in large, medium and small communities. Second Term. PROFESSOR HONOR. Two hours weekly.

Educational Psychology. Emphasis is placed upon the nature of the learning process, the principles governing learning, the methods of measuring rate and amount of learning, and experimental results; with implications for the school curriculum and the teaching methods. First Term. PROFESSOR McMULLIN. Two hours weekly.

Psychology of Social and Emotional Behavior. Aspects of the psychology of social and emotional behavior which are important for teachers are selected for study, and emphasis is placed upon their implications for the problems of the learning-teaching situation. Second Term. PROFESSOR McMULLIN. Two hours weekly.

SUMMER SESSION

DEPARTMENT OF EDUCATION

In order to encourage the continued development and growth of professional workers in the field of Jewish education and to enable students who are candidates for the degree of Doctor of Philosophy to utilize the summer vacation, a special Summer Session was inaugurated during the summer of 1946.

The following courses will be conducted in the Department of Education over a period of five weeks, from Monday, July 14, to Friday, August 15, 1947. A semester unit credit is allowed for each course satisfactorily completed.

COURSES OF STUDY

1947 SUMMER SESSION

Administration and Supervision of the Jewish School. An analysis of principles governing the administration of a school with special reference to the problems of the Jewish school. Emphasis is placed on ways and means of

providing opportunities for creative work in education through encouraging teacher participation in policy making and curriculum construction. PROFESSOR LEO L. HONOR in conjunction with DOCTOR AZRIEL EISENBERG, DOCTOR LOUIS L. KAPLAN and DOCTOR ALEXANDER J. STODDARD. Six hours weekly.

Jewish Education from a Community Standpoint.

An analysis of functions and responsibilities of a central community agency for Jewish education. PROFESSOR LEO L. HONOR. Six hours weekly.

The Progressive Movement in Education. The course will deal with the philosophical and the psychological basis for progressive education and its implications in practice for various age groups and for various types of educational activities. PROFESSOR JOSEPH B. BUTTERWECK. Six hours weekly.

History and Development of Halakah. An analysis of the development of Halakah from its early origins to the close of the Geonic Period. Special stress will be laid on the various schools of thought, their legal principles, their methodology and interpretation of the law. The course will also include a study of the differences in the Halakah as recorded in the Talmud and as reflected in the Apocrypha literature. PROFESSOR SOLOMON ZEITLIN. Four hours weekly.

Palestine and the Middle East. Contemporary Palestine and its relations with the Islamic, and especially the Arabic nations; the roles of Britain, Russia, France and the United States. PROFESSOR CYRUS H. GORDON. Four hours weekly.

PUBLICATIONS

The College is continuing the publication of the JEWISH QUARTERLY REVIEW, which had been issued in England for a period of twenty years. The QUARTERLY provides a medium for the publication in the English language of articles and reviews in the interest of Jewish literature history and religion, Hebrew philology and kindred subjects. The New Series began with the number for July, 1910. Thirty volumes were issued under the editorship of the late President of the College, Doctor CYRUS ADLER. Beginning with Volume XXXI, the QUARTERLY has been under the joint editorship of Professors ABRAHAM A. NEUMAN and SOLOMON ZEITLIN, with the aid of eminent scholars. The thirty-eighth volume is now in course of publication. The subscription price is five dollars per annum. Back volumes of the New Series can be furnished to subscribers.

The following publications have also been issued by the College:

THE KARAITE HALAKAH AND ITS RELATION TO SADDUCEAN, SAMARITAN AND PHILONIAN HALAKAH. By BERNARD REVEL, M. A., Ph. D. 1915. 88 pages. Cloth bound *Out of print*.

A VOLUME OF THE BOOK OF PRECEPTS BY HEFES B. YASLIAH. Edited from an Arabic Ms. in the Library of the Dropsie College, translated into Hebrew, and provided with critical notes and an introduction. By B. HALPER, M. A., Ph. D. 1915. 278 pages. Cloth bound. \$2.00 postpaid.

PROLEGOMENA TO A GREEK-HEBREW AND HEBREW-GREEK INDEX TO AQUILA. By JOSEPH RÉIDER, Ph. D. 1916. 160 pages. Cloth bound. Reduced from \$1.50 to \$1.00 postpaid.

THE TARGUM TO CANTICLES ACCORDING TO SIX YEMEN Mss. Compared with the "Textus Receptus" as contained

in De Lagarde's "Hagiographa Chaldaice." By RAPHAEL HAI MELAMED, Ph. D. 1921. 116 pages. Paper bound. *Out of print.*

MEGILLAT TAANIT. As a Source for Jewish Chronology and History in the Hellenistic and Roman Periods. By SOLOMON ZEITLIN, Ph. D. 1922. 118 pages. Cloth bound. *Out of print.*

THE STATUS OF LABOR IN ANCIENT ISRAEL. By MAYER SULZBERGER, LL. D. 1923. 121 pages. Cloth bound. \$1.50 postpaid.

THE BOOK OF ESTHER IN THE LIGHT OF HISTORY. By JACOB HOSCHANDER, Ph. D. 1923. ix+318 pages. Cloth bound. *Out of print.*

DESCRIPTIVE CATALOGUE OF GENIZAH FRAGMENTS IN PHILADELPHIA. By B. HALPER, M. A., Ph. D. 1924. 235 pages. Cloth bound. Reduced from \$3.00 to \$2.00 postpaid.

THE PROBLEM OF THE EXISTENCE OF GOD IN MAIMONIDES, ALANUS, AND AVERROES. A Study in the Religious Philosophy of the Twelfth Century. By SAMUEL NIRENSTEIN, Ph. D. 1924. 60 pages. Paper bound. \$1.00 postpaid.

FALLEN ANGELS IN JEWISH, CHRISTIAN AND MOHAMMEDAN LITERATURE. By LEO JUNG, Ph. D. 1926. viii+174 pages. Paper bound. Reduced from \$2.00 to \$1.50 postpaid.

RABBI YOM TOB LIPPMAN MUELHAUSEN, The Apologist, Cabbalist and Philosophical Writer and His Books: Haeshkol and Kawwanath Hatefillah. Edited from unique Manuscripts. By JUDAH KAUFMAN, Ph.D. 1926. 190 pages. Paper bound. \$1.50 postpaid. (In Hebrew).

THE ARABIC COMMENTARY OF 'ALI BEN SULEIMAN THE KARAITE ON THE BOOK OF GENESIS. By SOLOMON L. SKOSS, Ph.D. 1928. viii+213 pages. Paper bound. Reduced from \$2.00 to \$1.50 postpaid.

THE JEWISH LAW OF THEFT with Comparative References to Roman and English Law. By MOSES JUNG, LL. B., Ph.D. 1929. vi+145 pages. Paper bound. Reduced from \$2.00 to \$1.00 postpaid.

STUDIES IN JEWISH LITURGY based on a unique manuscript entitled Seder Hibbur Berakot. By ABRAHAM I. SCHECHTER, Ph. D. 1930. viii+139 pages. Reduced: cloth bound, \$1.75; paper bound, \$1.50 postpaid.

JUDAH BEN SOLOMON CAMPANTON and his "Arba'ah Kinyanim." By ELHANAN H. GOLOMB, Ph.D. 1930. v+110 pages. Paper bound. Reduced from \$2.00 to \$1.00 postpaid.

THE LIFE AND WORKS OF MOSES HAYYIM LUZZATTO, Founder of Modern Hebrew Literature. By SIMON GINZBURG, Ph. D. 1931. vii+189 pages. Cloth bound. Reduced from \$2.50 to \$1.50 postpaid.

THE NEWLY DISCOVERED ORIGINAL HEBREW OF BEN SIRA (ECCLESIASTICUS xxxii,16—xxxiv,1). The Fifth Manuscript and a Prosodic Version of Ben Sira (Ecclesiasticus xxii, 22—xxiii, 9). Edited from Hebrew manuscripts in the Elkan N. Adler Genizah Collection in the Library of the Jewish Theological Seminary of America. By JOSEPH MARCUS, B. A. 1931. 28 pages. Cloth bound. Reduced from \$1.00 to 75c postpaid.

JOSEPHUS ON JESUS. With Particular Reference to the Slavonic Josephus and the Hebrew Josippon. By SOLOMON ZEITLIN, Ph. D. 1931. v+118 pages. Cloth bound. \$2.00 postpaid.

RASHI'S COMMENTARY ON EZEKIEL 40-48. Edited on the basis of eleven manuscripts. By ABRAHAM J. LEVY, Ph. D. 1931. v+122 pages. Cloth bound. Reduced from \$2.00 to \$1.00 postpaid.

A CLASSIFIED AUTHORS' AND SUBJECT INDEX TO VOLUMES I-XX inclusive (July, 1910 to April, 1930 inclu-

sive) of the NEW SERIES of the JEWISH QUARTERLY REVIEW. 1932. 226 pages. Cloth bound: \$3.00 postpaid.

DAVID KIMḤI'S HEBREW GRAMMAR (Mikhlol). Systematically Presented and Critically Annotated. Part One. By WILLIAM CHOMSKY, M. A., Ph. D. 1933. iv+120 pages. Paper bound. Reduced from \$2.00 to \$1.00 postpaid.

THE CHURCH AND THE JEWS IN THE XIIITH CENTURY. A Study of Their Relations during the Years 1198-1254, based on the Papal Letters and the Conciliar Decrees of the Period. By SOLOMON GRAYZEL, Ph.D. 1933. ix+377 pages. Cloth bound: \$2.00. Paper bound: \$1.50 postpaid.

JACOB EMDEN: A MAN OF CONTROVERSY. By MORTIMER J. COHEN, Ph. D. 1937. 336 pages. Cloth bound. \$3.00 postpaid.

THE BIBLICAL TEXT IN THE MAKING. A Study of the Kethib-Qere. By ROBERT GORDIS, Ph. D. 1937. iv+219 pages. Cloth bound. \$2.50 postpaid.

JEWS IN THE PROVINCE OF POSEN. Studies in the Communal Records of the Eighteenth and Nineteenth Centuries. By MICHAEL M. ZARCHIN, Ph.D. 1939. vii+115 pages. Cloth bound. \$2.00 postpaid.

THE ARABIC COMMENTARY OF YAFET BEN 'ALI THE KARAITE ON THE BOOK OF HOSEA. Edited from eight manuscripts and provided with critical notes and an introduction. By PHILIP BIRNBAUM, Ph.D. 1942. lxii+247 pages. Paper bound. \$1.50 postpaid.

RELIGIOUS AND SECULAR LEADERSHIP. By SOLOMON ZEITLIN, Ph.D. 1943. xvi+117 pages. Cloth bound. \$1.50 postpaid.

SAADIA STUDIES. Edited by ABRAHAM A. NEUMAN and SOLOMON ZEITLIN. 1943. 293 pages. Cloth bound. \$3.00 postpaid.

JEWISH SYMBOLS ON ANCIENT JEWISH COINS. By PAUL ROMANOFF, Ph.D. 1944. Cloth bound. \$3.50 postpaid.

RABBI MEIR OF ROTHENBURG. His life and His Works as Sources for the Religious, Legal, and Social History of the Jews of Germany in the Thirteenth Century. By IRVING A. AGUS, Ph.D., 1947. Two volumes. xxxiii+vi+749 pages. Cloth bound. \$7.50 postpaid.

OTHER PUBLICATIONS FOR SALE BY THE COLLEGE

THE BOOK OF JOSHUA IN GREEK. According to the Critically Restored Text with an Apparatus Containing the Variants of the Principal Recensions and of the Individual Witnesses. Edited by MAX L. MARGOLIS. 1931. Quarto. Part I: pp. 1-96; Part II: pp. 97-192; Part III: pp. 193-288; Part IV: pp. 289-384. Paper bound. \$2.00 per Part, postpaid.

A HITTITE CHRESTOMATHY WITH VOCABULARY. By GEORGE A. BARTON, Ph.D., S.T.D., LL.D., and BARUCH WEITZEL, Ph.D. 1932. viii+70+2 pages. Paper bound. Reduced from \$1.50 to \$1.00 postpaid.

AN HISTORICAL STUDY OF THE CANONIZATION OF THE HEBREW SCRIPTURES. By SOLOMON ZEITLIN, Ph.D. 1933. viii+38 pages. Paper bound. \$.60 postpaid.

THE HISTORY OF THE SECOND JEWISH COMMONWEALTH. Prolegomena. By SOLOMON ZEITLIN, Ph.D. 1933. xii+78 pages. Cloth bound. \$1.50 postpaid.

THE JEWS: RACE, NATION, OR RELIGION? A Study based on the Literature of the Second Jewish Commonwealth. By SOLOMON ZEITLIN, Ph.D. 1937. v+41 pages. Paper bound. \$.75 postpaid.

ONOMASTICON OF PALESTINE. A New Method in Post-Biblical Topography. By PAUL ROMANOFF, Ph.D. With a Preface by Professor CHARLES C. TORREY. 1937. x+90

pages. Cloth bound: \$2.00. Paper bound: \$1.50 postpaid

RELATION OF THE HEBREW SCRIPTURES TO AMERICAN INSTITUTIONS. By ABRAHAM A. NEUMAN, H. L. D. 1938. 23 pages. Paper bound. \$.50 postpaid.

THE BOOK OF JUBILEES. Its Character and Its Significance. By SOLOMON ZEITLIN, Ph. D. 1939. vii+31 pages. Paper bound. \$.60 postpaid.

CO-OPERATION

The College aims to co-operate with all existing institutions and departments of universities having similar objects, and also with primary and secondary Jewish schools in the hope of developing a consistent system whereby Hebrew learning in all its stages may be advanced.

Fellows and regular students of the Dropsie College, who are candidates for degrees, will be permitted to attend courses in the Semitic Department of the University of Pennsylvania without payment of fees.

Students of the University may attend any of the courses at the Dropsie College free of charge.

Co-operation in building up their respective libraries, in the matter of application for Fellowships, and in other respects has also been agreed upon, and these plans have received the approval of the Trustees of the University of Pennsylvania and of the Governors of the Dropsie College.

RESEARCH

All of the instruction in the College will be of post-graduate standard and time will be afforded to Professors. Fellows and students for original investigation and research, which will be furthered as one of the fundamental purposes of the institution.

ALUMNI ASSOCIATION

A society composed of the holders of degrees and former Fellows has been formed, under the name of the Alumni Association of the Dropsie College for Hebrew and Cognate Learning, for the purpose of advancing the interests, influence and efficiency of the College and furthering the spirit of friendship among its graduates, Fellows, students and friends. It was organized on Founder's Day, March 9, 1925.

The present officers are:

President, DOCTOR PINCHOS WECHTER

Vice-President, DOCTOR JOSEPH DIAMOND

Secretary-Treasurer, PROFESSOR JOSEPH REIDER

The members of the Executive Committee are:

DOCTOR MORTIMER J. COHEN

DOCTOR JOSEPH DIAMOND

DOCTOR SOLOMON GRAYZEL

PROFESSOR JOSEPH REIDER

DOCTOR PINCHOS WECHTER, *ex officio*

PROFESSOR SOLOMON ZEITLIN

STUDENTS 1946-1947

GEORGE L. ANDERSON, JR., B.A. (University of Pennsylvania).

MITIE Y. ANDERSON, B.A. (University of Pennsylvania).
First Term.

MOSHE BABIN, B.J.Ed. (Hebrew Teachers' College, Boston); B.S. (Boston University); Rabbi (Jewish Theological Seminary). Second Term.

DAVID ABRAHAM JESSURUN CARDOZO, B.A. (Jews College, London University); Amsterdam University; Seminary Etz Haim.

ELIAS CHARRY, B.S.S. (College of the City of New York);
Rabbi (Jewish Theological Seminary).

PINCHOS J. CHAZIN, B.A. (College of the City of New
York); M.A. (Columbia University); Rabbi (Jewish
Theological Seminary).

ALICE A. DECKMAN, B.A. (Temple University); M.A.,
Ph.D. (University of Pennsylvania); Th.B., Th.M.
(Philadelphia Divinity School).

OSCAR DIVINSKY, B.S. (New York University); Columbia
University; Teachers' Institute, Jewish Theological Semi-
nary. Summer Term.

ELIEZER EBNER, B.A. (Louisiana College).

SHALOM EISENBACH, B.A. (College of the City of New
York); Brooklyn College. First Term.

DONALD M. C. ENGLERT, B.A. (Muhlenberg College); M.A.
(Princeton University); Th.B. (Princeton Theological
Seminary); Universities of Berlin and Marburg; Uni-
versity of Pennsylvania. First Term.

ELIZABETH B. FARELL, University of Pennsylvania; Temple
University; Columbia University.

MEYER FINKELSTEIN, B.A. (College of the City of New
York); M.A. (Columbia University); Rabbi (Jewish
Theological Seminary).

SIDNEY M. FISH, B.S. (Boston University); Juedisches
Paedagogicum, Vienna; Hebrew Teachers' College,
Boston.

JOSEPH FOX, LL.B., LL.D. (John Marshall University);
University of Berlin; Jewish Teachers' Institute, New
York.

DAVID FREEMAN, B.A. (George Washington University);
Th.B., Th.M. (Princeton Theological Seminary).

GEORGE W. FREY, JR., B.A. (Albright College); B.D. (Evangelical School of Theology); S.T.M. (Gettysburg Theological Seminary). Summer Term.

SEYMOUR FROMER, B.A. (Brooklyn College).

WILLIAM GALTER, B.S. (Temple University). Summer Term.

ABRAHAM P. GANNES, B.A. (College of the City of New York); M.A. (Columbia University). Summer Term.

ELAZAR GOELMAN, B.A. (Western Reserve University); Teachers' Institute, Yeshiva.

HERBERT C. GREENBLATT. Summer Term.

JOHN MANSFIELD GROTON, B.A. (Harvard University); M.A. (University of Pennsylvania); B.D., S.T.D. (Philadelphia Divinity School).

ERNST GUNDERSHEIMER, Teachers' Training School, Jerusalem; Hebrew University. Second Term.

PHILIP HERSTEIN, University of Manitoba; Jewish Teachers' Institute, New York.

*J. JOSEPH INDIK, University of Pennsylvania.

HAROLD M. KAMSLER, B.A., M.A. (New York University); Rabbi, M.H.L. (Jewish Institute of Religion); Columbia University.

PHILIP KAPLAN, B.A. (Yeshiva College); Rabbi (Yeshiva); New School for Social Research.

DAVID KAPUSTIN, Rabbinical Seminary and College of Talmud, Cleveland, Ohio.

MAURICE I. KLIERS, B.A. (University of Chicago); Rabbi (Jewish Theological Seminary).

ARTHUR J. KOLATCH, B.S. (Teachers' College, Columbia University); Brooklyn College; Teachers' Institute, Jewish Theological Seminary. Summer Term.

* Deceased.

HYMAN JOEL LAKS, B.A. (Yeshiva College); Yale University.

MORRIS A. LANDES, B.A. (Yeshiva College); Rabbi (Yeshiva); Harvard University.

LEON S. LANG, B.S., M.A. (Columbia University); Rabbi (Jewish Theological Seminary).

WILLIAM SANFORD LASOR, B.A. (University of Pennsylvania); M.A. (Princeton University); Th.B., Th.M. (Princeton Theological Seminary). Second Term.

HERSCHEL LEVINE, B.A. (Brooklyn College); Rabbi (Jewish Theological Seminary); Columbia University. First Term.

NATHAN LEVINSON, B.A. (Yeshiva College); LL.B. (Columbia University); Rabbi (Yeshiva); Brooklyn School of Graduate Studies.

MAURICE LIBERMAN, B.S., M.S. (Boston University); Harvard University; Massachusetts State College; L'École des Hautes Etudes, Sorbonne, Paris. Summer Term.

NATHANIEL LIEBERMAN, B.S., M.S. (Temple University). Summer Term.

JOHN BUSHMAN MILBY, B.S. (University Foundation of the American Theological Seminary, St. Augustine, Florida); College of South Jersey; Reformed Episcopal Seminary.

LEONARD C. MISHKIN, Rabbi (Hebrew Theological College of Chicago); Temple University; Lewis Institute, Chicago. Summer Term.

LEO NEUBART, Apostelgymnasium, Cologne; University of Heidelberg. Summer Term.

LEAH ROMIROWSKY, B.Ph. (University of Chicago). Summer Term.

WILLIAM H. ROSSELL, Th.B., B.D., Th.M. (Eastern Baptist Seminary); B.A. (Elizabethtown College); University of Pennsylvania.

ARNOLD CHASE SATTERTHWAIT, Haverford College.

MELECH SCHACHTER, B.A. (Yeshiva College); Rabbi (Yeshiva); Ph.D. (Dropsie College).

JOSEPH I. SINGER, B.A. (Yeshiva College); Rabbi (Yeshiva).

MALCOLM H. STERN, B.A. (University of Pennsylvania); M.H.L., Rabbi (Hebrew Union College). First Term.

ALAN TICHENOR, B.A. (Wheaton College); Th.B., Th.M. (Westminster Theological Seminary); University of Pennsylvania.

DAVID TODES, B.S. (New York University).

DAVID M. WACHTFOGEL, B.A. (Yeshiva College); Rabbi (Yeshiva).

ISAAC WALDMAN, University of Czernowitz; University of Vienna; University of Manitoba; University of British Columbia.

THEOPHILUS R. WASHINGTON, S.T.B. (Temple University); M.A. (American Theological Seminary); S.T.M. (Lutheran Theological Seminary).

BEREL TELLER WEINER, B.A. (Temple University). Summer Term.

RALPH M. WEISBERGER, B.S. (College of the City of New York); Rabbi (Jewish Theological Seminary); Yeshiva College. Summer Term.

PHILIP YELLIN. Second Term.

GEORGE DOUGLAS YOUNG, B.S. (Acadia University); B.D., M.S.T. (Faith Theological Seminary); Westminster Theological Seminary.

DEGREE OF DOCTOR OF PHILOSOPHY
CONFERRED

1912

*BERNARD REVEL, M.A. (New York University).

1913

JOSEPH REIDER, B.A. (College of the City of New York)

1914

*BENZION HALPER, M.A. (University of London)

1915

RAPHAEL HAI MELAMED, B.A. (New York University)

*JOSEPH MEDOFF, B.S. (University of Pennsylvania)

1917

SOLOMON ZEITLIN, Th.D. (École Rabbinique, Paris).

1918

*WILFRED P. KOTKOV, M.A. (University of Pennsylvania)

*JOHN MEIGHAN, B.D. (Crozer Theological Seminary)

1919

JUDAH KAUFMAN, B.A. (McGill University).

1922

ELHANAN H. GOLOMB, M.A. (University of Pennsylvania)

SAMUEL A. NIRENSTEIN, B.A. (Trinity College).

1923

*SIMON GINZBURG, B.A. (University of Saskatchewan).

* Deceased

1924

MOSES JUNG, LL.B. (University of London).

ABRAHAM J. LEVY, B.S. (University of Rochester).

*ABRAHAM I. SCHECHTER (Universities of Basel and Bern)

1925

EPHRAIM A. SPEISER, M. A. (University of Pennsylvania)

1926

WILLIAM CHOMSKY, B. A. (Johns Hopkins University);
M. A. (University of Pennsylvania).

SOLOMON L. SKOSS, M. A. (University of Denver).

ELEAZAR LIPA SUKENIK, (École Biblique, Jerusalem; University of Berlin; American School of Oriental Research in Jerusalem).

SAMUEL SUSSMAN, B. S. (University of Pennsylvania).

1927

DAVID BETHLACHMY, B. A. (University of Pittsburgh).

HARRY S. DAVIDOWITZ, M. A. (Columbia University).

JOSHUA FINKEL, B. A. (New York University).

SOLOMON GRAYZEL, M. A. (Columbia University).

LOUIS LIONEL KAPLAN, B. A. (Columbia University).

1928

ZVI COHEN, (Lodz Gymnasium).

*ABRAHAM HANDELMAN, B. A. (Drake University).

JOSEPH LEVITSKY, B. S. (Temple University).

*ALBERT AKIBA RUSKIN, B. A. (Boston University); M. A.
(Harvard University).

PINCUS SCHUB, M. A. (Clark University).

BARUCH WEITZEL, (Lida Gymnasium).

* Deceased

1929

ROBERT GORDIS, B. A. (College of the City of New York)

1930

SIMON HURWITZ, B. A. (University of Akron).

*PAUL ROMANOFF, B. S. (University of Paris).

1931

LEON J. LIEBREICH, B. A. (College of the City of New York); M. A. (Columbia University).

NATHANIEL SOROKSKY, (Teachers' Seminary of Jassy and University of Jassy).

MICHAEL M. ZARCHIN, B. S., M. S. (University of California).

1932

SIMON GREENBERG, B. A. (College of the City of New York).

1934

MORTIMER J. COHEN, B. A. (College of the City of New York).

ISAAC FEIN, (University of Vienna).

SIDNEY B. HOENIG, B. S. (College of the City of New York).

1935

MEYER S. COHEN, B. S. (Temple University).

JOSEPH DIAMOND, B. Ed. (Clark University).

HARRY O. H. LEVINE, B. S. (Massachusetts State College)

HARRY M. ORLINSKY, B. A. (University of Toronto).

FRANK ZIMMERMANN, B. A. (College of the City of New York).

DOCTOR OF HEBREW LETTERS, HONORIS CAUSA

NORMAN BENTWICH, M. A. (Trinity College, Cambridge);
O. B. E.

1936

GERSHON GELBART, B. A. (George Washington University)

*Deceased.

1937

IRVING A. AGUS, B. S. (New York University).

SAMUEL PITLIK, B. A. (Clark University); M. A. (University of Chicago).

DIANA J. REISMAN, B. A. (University of Delaware); B. J. P.
(Teachers Institute, Jewish Theological Seminary of America).

LAWRENCE MARWICK, Ph. B., M. A. (University of Chicago).

DOCTOR OF HEBREW LETTERS, HONORIS CAUSA

*ISRAEL DAVIDSON, Ph. D. (Columbia University).

1938

AHARON KESSLER, B. A. (Columbia University).

ZEV VILNAY, (Training School for Teachers, Jerusalem;
School of Oriental Studies, University of London).

1939

PHILIP BIRNBAUM, B. A. (Howard College).

PINCHOS WECHTER, B. A. (University of Dayton).

DOCTOR OF HEBREW LETTERS, HONORIS CAUSA

*ISMAR ELBOGEN, Ph. D. (University of Breslau).

1940

AARON WERTHEIM, (Gymnasium of Tighina [Bender],
Bessarabia; Tachkemoni Seminary of Warsaw).

1941

CHARLES M. COOPER, B. A. (Harvard University); B. D.
(Lutheran Theological Seminary).

LOUIS SCHOFFMAN, B. A. (Brooklyn College).

*Deceased

DOCTOR OF HEBREW LETTERS, HONORIS CAUSA

LOUIS GINZBERG, Ph. D. (University of Heidelberg);
H. L. D. (Jewish Institute of Religion); Th. D. (Harvard University).

1942

HAIM BAR-DEROMA, M. A. (Hebrew University).
JEHUDA M. ROSENTHAL, (Universities of Berlin and Leipzig).

DOCTOR OF HEBREW LETTERS, HONORIS CAUSA

*HENRY MONSKY, LL. B. (Creighton University).

1943

DAVID ARIE GROSS (Collegio Rabbinico Italiano, Rome);
University of Rome.
EDWARD J. YOUNG, B. A. (Leland Stanford University);
Th. B. (Westminster Theological Seminary).

1944

ABRAHAM I. KATSH, B. S., M. A., J. D. (New York University).
REUBEN J. MAGIL, B. A. (Columbia University); LL. B. (University of Pennsylvania).
CHARLES L. OZER, B. A. (College of the City of New York); M. A. (Columbia University).

DOCTOR OF HEBREW LETTERS, HONORIS CAUSA

SAMUEL I. ROSENMAN, B.A. (Columbia University); LL. B. (Columbia University); H.L.D. (Hebrew Union College).

1945

MENAHEM GERSHON GLENN, B. S. (Columbia University).
ABRAHAM E. MILLGRAM, B. S. (College of the City of New York); M. A. (Columbia University).

* Deceased.

1946

MELECH SCHACHTER, B.A. (Yeshiva College).

DOCTOR OF HEBREW LETTERS, HONORIS CAUSA.

ABRAHAM A. FRAENKEL, Ph.D. (University of Marburg).

HERBERT H. LEHMAN, B.A., LL.D. (Williams College);
LL.D. (New York University, Syracuse University,
Fordham University).

1947

DONALD M. C. ENGLERT, B.A. (Muhlenberg College); M.A.
(Princeton University); Th.B. (Princeton Theological
Seminary); Universities of Berlin and Marburg; Uni-
versity of Pennsylvania.

R. LAIRD HARRIS, B.S. (University of Delaware); Th.B.,
Th.M. (Westminster Theological Seminary); M.A.
(University of Pennsylvania); Washington University.

BEN-ZION NETANYAHU, M.A. (Hebrew University); He-
brew Teachers' Seminary, Jerusalem.

DOCTOR OF HEBREW LETTERS, HONORIS CAUSA

GEORGE W. MCCLELLAND, B.A., Ph.D., LL.D. (University
of Pennsylvania); LL.D. (University of Pittsburgh);
LL.D. (Dickinson College); L.H.D. (Ursinus College).

DOCTOR OF LAWS, HONORIS CAUSA

ABRAHAM SIMON WOLF ROSENBAACH, B.S., Ph.D., D.A.E.,
(University of Pennsylvania); H.L.D. (Jewish Theo-
logical Seminary); L.H.D. (Amherst College).



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